## **EPIC GCSE** Annotations

Written notes help communicate your ideas to the moderator. It helps you to explain what things are, how it fits into the big picture and analyse the effectiveness of techniques/materials. It gives your whole art journey a sense of focus and direction. Artists regularly annotate work as they go to help develop their ideas.

(Use English techniques of PEAL to help you write about your work... Point Evidence Analyse Link)

Grades:	Questions:	Sentence starters
Grade 2-3	What is the work of? What has been explored? What	This piece is based on I wanted to explore The work contains Materials
Point	is it inspired by or based on? How has it been created?	such as have been used.
Grade 4-5	Is it something that has been developed from a	It has been developed from by
	previous piece of work? Which materials and	The materials have been applied by Which gives the effect of The
Evidence	techniques have been used? How well has it been	colour scheme is
	composed? Would you rearrange anything?	The eye is first drawn to the Shapes and lines such as Help guide the eye towards Which gives a feeling of
Grade 6-7	How does this piece link to your theme, ideas or	I feel this links with my idea of by The relationship between
Analyse	artist?	The work is similar to because of the
	How has it changed your project?	
Grade 8-9	What didn't work and why? Does it meet your	What surprised me about this piece was
	intentions?	There isn't very much
Link	How could you develop these successful sections into	This links to the idea of because
	the next piece?	This suggests
	How has it had an impact on the next piece? What are	Next, I would like to explore
	your next steps?	

Try to use your art vocabulary; demonstrating understanding of key art terms will gain you marks!

## **Key words:**

Shape/form Colour 3-dimensional Quality Shade Line Tone Texture Space Scale Style Mood Composition Meaning Pattern Movement Detail Symmetrical Geometric Sharp Soft Inspired by Colour scheme Crisp

Try these videos to help you understand more:

https://www.bbc.co.uk/bitesize/guides/zgtngdm/video

https://www.bbc.co.uk/bitesize/guides/zymtv9q/video